# **OKLAHOMA STATE UNIVERSITY - DEPARTMENT OF MATHEMATICS** MATH 2163 - CALCULUS III - FALL 2006

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  - Office Hours: MW 10:30-11:20 and by appointment
- Class Time and Location:
  - Section 3: MWF 9:30-10:20 HES 303
  - Section 4: MWF 11:30-12:20 HES 303
- Textbook: James Stuart, Calculus, 5th edition, Brooks/Cole (2003).
- Prerequisites: MATH 2153 Calculus II
- Course Page:
  - WWW: http://www.math.okstate.edu/~mschulze/calculus
    PDF: 06F-MATH2163.pdf
- OSU Syllabus Attachment: http://osu.okstate.edu/acadaffr/aa/syllabusattachment-Fall.htm

## LECTURE

The course covers chapters 13, 15, 16, and 17 from the textbook. It is your responsibility to understand and learn this material. The instructor's job is to guide you in your learning. The purpose of the lecture is to discuss and illustrate the main ideas and answer your questions. Therefore I strongly recommend that you read the sections to be covered in class before the lecture. Try to isolate what you do not understand and be prepared to ask questions during the lecture. Do not hesitate to ask and discuss, this is necessary for your progress in learning. It is your advantage and responsibility to attend the lecture. I will keep records of your attendance and expect a reasonable excuse for each class you miss.

## HOMEWORK

In general one can not really understand an abstract concept without relating it to a series concrete examples. This is the purpose of the homework problems which I will assign for each lecture in the course schedule. Because of the abstract nature of mathematics, the importance of working on these problems can not be over emphasized. The assigned homework only represents the minimum necessary to follow the class. I strongly suggest you to work out as many exercises from the textbook as possible. You are welcome and encouraged to discuss the homework problems with each other. However you should turn in your own individual work. Copied or reproduced work, both copy and original, will not be accepted. Take the opportunity to practice and improve your ability of clear presentation, you will profit from this in your future professional life. Illegible or incomprehensible work can not be given credit. The homework is due at the beginning of the class meeting on Wednesday or of the following class meeting in case Wednesday is a holiday. Late submissions will not be accepted. Please hand in your homework as a single stapled stack of ordered pages with your name on the front page. Your homework will be checked for completeness and several problems will be selected for detailed grading. Your 3 lowest homework scores will not count for your final grade. The statistics section shows your homework performance.

## QUIZZES

In general it is hard to catch up with the lecture once you fell behind. To avoid this problem and incite you to work continuously there will be occasional in-class quizzes throughout the semester. You will be asked to solve a short exercise similar to your homework problems or examples discussed in the lecture. No make-up quiz will be given for any reason, however your 3 lowest quiz scores will be dropped. This policy allows you legitimate absences such as medical emergencies or certain university-related activities. Books, notes, and electronic devices are not permitted during quizzes. The statistics section shows your quiz performance.

## **EXAMINATIONS**

There will be 3 midterm in-class exams and a final exam. Dates will be announced at least one week in advance in class and on this page. It is very important that you take the examinations at the scheduled times. If you can not attend a scheduled exam, you must contact me before the exam. A make-up exam will be given only if you have a compelling reason like a family emergency or a severe illness. Books, notes, and electronic devices are not permitted during exams.

The following exam schedule is preliminary.

| Ехам | Midterm 1 | Midterm 2 | Midterm 3 | Final Exam   |
|------|-----------|-----------|-----------|--|
| DATE | 9/22      | 10/23     | 11/20     | Section 3: 12/11, 8:00-9:50am<br>Section 4: 12/15, 10:00-11:50am |

The statistics section shows your exam performance.

### GRADING

Your goal in this course is to understand abstract concepts and learn correct processes to solve certain types of problems. Therefore you may gain little credit for writing down the answer only. Your work must show clearly how you proceeded to find the answer or why your answer is correct. You will be given more credit for a correct procedure with a computational error as for the correct answer only. On tests it is important that you indicate clearly what is scratch work and what is to be graded. In particular the answer to a computational problem should be marked by the word *solution* or by drawing a rectangle around it.

The contributions to your total score are weighted as follows.

| CONTRIBUTION | Homework | Quizzes | 3 Midterms | Final Exam |
|--------------|----------|---------|------------|------------|
| WEIGHT       | 10%      | 15%     | 3 x 15%    | 30%        |

Your total score will be truncated to an integer percentage and determines your final grade as follows.

| TOTAL SCORE | 0-59% | 60-69% | 70-79% | 80-89% | 90-100% |
|-------------|-------|--------|--------|--------|---------|
| FINAL GRADE | F     | D      | С      | В      | А       |

Curving may be applied in form of a linear adjustment to all scores on a particular exam. I reserve the right to decide borderline cases based on class attendance and subjective impressions such as effort and conscientiousness.

6 week grades are determined based on the above pattern where only one lowest quiz score is dropped and the 1st midterm counts for all 3 midterms and the final exam.

#### **HONORS CONTRACTS**

For students with honors contract there are X-tra homework problems. The due dates are the same as for the regular homework. However I ask you to hand in these problems separately.

## FREE TUTORING ASSISTANCE

The Mathematics Learning Resource Center (MLRC) can provide tutoring and other services for this and other mathematics courses. It is located in the lower level of South Murray Hall, across from Theta Pond. Please remember that the tutor's task is to help you to learn, not to do your homework.

#### **ACADEMIC INTEGRITY**

I will respect OSU's commitment to academic integrity and uphold the values of honesty and responsibility that preserve our academic community. For more information, see <a href="http://academicintegrity.okstate.edu">http://academicintegrity.okstate.edu</a>.

#### **COURSE SCHEDULE**

The following course schedule is preliminary. It contains homework with due dates as well as additional course material like Maple worksheets.

| LESSON | DATE | SECTION: SUBJECT                          | HOMEWORK [HONORS CONTRACT]                  | DUE<br>DATE | Appendix                            |
|--------|------|---|---|-------------|-------------------------------------|
| 1      | 8/21 | 13.2: Vectors                             | 3,4cd,5cd,6df,8,12,14,16,20,22,25,26,31,39  | 8/28        | Maple<br>worksheet<br>(PDF-version) |
| 2      | 8/23 | 13.3: The Dot<br>Product                  | 1,5,6,8,10,11,16,20,22,24,26,28,38,39,41,44 | 8/28        |                                     |
| 3      | 8/25 | 13.4: The Cross<br>Product                | 1,7,9,11,14,16,22,28,30,34,39,45            | 8/28        |                                     |
| 4      | 8/28 | 13.5: Equations<br>of Lines and<br>Planes | 1,4,5,8,10,13,14,15,18,21,25,26             | 9/6         |                                     |
| 5      | 8/30 | 13.5: Equations<br>of Lines and<br>Planes | 27,30,32,34,36,39,47,54,65,68               | 9/6         | Maple<br>worksheet<br>(PDF-version) |
| 6      | 9/1  | 15.1: Functions of<br>Several Variables   | 2,4,6,8,9,16,20,26,29,30                    | 9/6         | Maple<br>worksheet<br>(PDF-version) |

| -  | 9/4   | Labor Day  |                                    |       |                                     |
|----|-------|--|------------------------------------|-------|-------------------------------------|
| 7  | 9/6   | 15.1: Functions of<br>Several Variables                        | 31,32,34,35,38,39,47,51,53,58,[X1] | 9/11  | Maple<br>worksheet<br>(PDF-version) |
| 8  | 9/8   | 15.2: Limits and Continuity                                    | 1,6,7,9,12,15,18,24,31,36          | 9/11  |                                     |
| 9  | 9/11  | 15.3: Partial<br>Derivatives                                   | 6,17,19,29,30,39,41,51,54,70a      | 9/20  |                                     |
| 10 | 9/13  | 15.4: Tangent<br>Planes and Linear<br>Approximation            | 3,4,5,10,13,16,17,19,[X2]          | 9/20  | Maple<br>worksheet<br>(PDF-version) |
| 11 | 9/15  | 15.4: Tangent<br>Planes and Linear<br>Approximation            | 23-28,30,31,34,40                  | 9/20  |                                     |
| 12 | 9/18  | 15.5: The Chain<br>Rule  | 3,6,8,9,22,23                      | 9/20  |                                     |
| 13 | 9/20  | Review for<br>Midterm 1  |                                    |       |                                     |
| 14 | 9/22  | Midterm 1:<br>13.2-5, 15.1-5                                   |                                    |       | Solutions                           |
| 15 | 9/25  | 15.6: Directional<br>Derivatives and<br>the Gradient<br>Vector | 5,6,8,10,13,14,19,20               | 9/27  | Maple<br>worksheet<br>(PDF-version) |
| 16 | 9/27  | 15.6: Directional<br>Derivatives and<br>the Gradient<br>Vector | 26,28,30,40,48,49,[X3]             | 10/4  |                                     |
| 17 | 9/29  | 15.7: Minimum<br>and Maximum<br>Values                         | 2,4,8,10,20,30                     | 10/4  |                                     |
| 18 | 10/2  | 15.7: Minimum<br>and Maximum<br>Values                         | 28,30,39,42,49,51                  | 10/4  |                                     |
| 19 | 10/4  | 15.8: Lagrange<br>Multipliers                                  | 4,8,10,24,[X4]                     | 10/11 |                                     |
| 20 | 10/6  | 16.1: Double<br>Integrals over<br>Rectangles                   | 1,5,9,12                           | 10/11 |                                     |
| -  | 10/9  | Fall Break   |                                    |       |                                     |
| 21 | 10/11 | 16.2: Iterated<br>Integrals                                    | 3,5,6,9,14,16                      | 10/18 |                                     |
| 22 | 10/13 | 16.3: Double<br>Integrals over<br>General Regions              | 2,6,9,11                           | 10/18 |                                     |
| 23 | 10/16 | 16.3: Double<br>Integrals over<br>General Regions              | 14,15,19,23                        | 10/18 |                                     |
| 24 | 10/18 | 13.6: Cylinders<br>and Quadric<br>Surfaces                     | 1,4,7,9,13                         | 10/25 |                                     |
| 25 | 10/20 | Review for<br>Midterm 2  |                                    |       |                                     |
| 26 | 10/23 | Midterm 2:<br>15.6-8, 16.1-3                                   |                                    |       | Solutions                           |

| 27 | 10/25 | 13.6: Cylinders<br>and Quadric<br>Surfaces   | 14,21-28,29,33                        | 11/01 |                                     |
|----|-------|--|---------------------------------------|-------|-------------------------------------|
| 28 | 10/27 | 13.7: Cylindrical<br>and Spherical<br>Coordinates  | 3,9,13,23,27,54,56,[X5]               | 11/01 |                                     |
| 29 | 10/30 | 16.4: Double<br>Integrals in Polar<br>Coordinates  | 1-10                                  | 11/1  |                                     |
| 30 | 11/1  | 16.4: Double<br>Integrals in Polar<br>Coordinates  | 12,17,21,33                           | 11/8  |                                     |
| 31 | 11/3  | 16.5: Applications<br>of Double<br>Integrals   | 3,7,9,12,24,[X6]                      | 11/8  | Maple<br>worksheet<br>(PDF-version) |
| 32 | 11/6  | 16.6: Surface<br>Area  | 1,2,6,10                              | 11/8  |                                     |
| 33 | 11/8  | Example session  |                                       |       | Maple<br>worksheet<br>(PDF-version) |
| 34 | 11/10 | 16.7: Triple<br>Integrals  | 2,7,11,14                             | 11/15 |                                     |
| 35 | 11/13 | 16.8: Triple<br>Integrals in<br>Cylindrical<br>Coordinates   | 8,12,15,34                            | 11/15 |                                     |
| 36 | 11/15 | 16.8: Triple<br>Integrals in<br>Spherical<br>Coordinates   | 18,20,22,28,36                        | 11/22 |                                     |
| 37 | 11/17 | Review for<br>Midterm 3  |                                       |       |                                     |
| 38 | 11/20 | Midterm 3: 13.7,<br>16.4-8   |                                       |       | Solutions                           |
| 39 | 11/22 | 16.9: Change of<br>Variables in<br>Multiple Integrals  | 3,5,8,11,14,15                        | 11/29 |                                     |
| -  | 11/24 | Thanksgiving<br>Break  |                                       |       |                                     |
| 40 | 11/27 | 17.1: Vector<br>Fields   | 3,6,24,25,29-32,[X7]                  | 11/29 |                                     |
| 41 | 11/29 | 17.2: Line<br>Integrals  | 2,4,8,10,14                           | 12/6  |                                     |
| 42 | 12/1  | Snow   |                                       |       |                                     |
| 43 | 12/4  | 17.2: Line<br>Integrals of<br>vector fields<br>17.3: The<br>Fundamental<br>Theorem for Line<br>Integrals | 17.2: 17,18,21,40<br>17.3: 3,11,22,23 | 12/6  |                                     |
| 44 | 12/6  | 17.3: The<br>Fundamental<br>Theorem for Line<br>Integrals  | 5,8,9,15,18,29-32,33                  | -     |                                     |
| 45 | 12/8  | Review for Final<br>Exam   |                                       |       |                                     |

| 46 | 12/11<br>12/15 | Final Exam,<br>Section 3:<br>8:00-9:50am,<br>HES 303.<br>Final Exam,<br>Section 4:<br>10:00-11:50am,<br>HES 303. |  |  | Solutions |
|----|----------------|--|--|--|-----------|
|----|----------------|--|--|--|-----------|

## **X-TRA HOMEWORK PROBLEMS**

The following X-tra homework problems are intended for students with honors contract. For due dates see the course schedule.

- X1)
- Find a function of two variables with level curves similar to 15.1.32,35,31,36. X2)

Write a Maple procedure L(f,a,b) that computes the linearization of the function f(x,y) at the point (a,b). Hint: Look up the keyword "procedure" in the Maple help system and use the Maple worksheet of lecture 10.

X3)

Solve 15.5.53-55. Formulate an analog of 15.5.53.(b) for a function f that satisfies f(t<sup>2</sup>x,t<sup>3</sup>y)=t<sup>n</sup>f(x,y). Can such a function be homogeneous? Explain your answer. Download Solutions.
 X4)

- Discovery Project on page 1000: Solve problems 1, 3.(a), 3.(b), and 4. Hint for problem 4: Remember what I explained about coordinate changes in the lecture. Download Solutions.
- X5)

X7)

Solve 13.7.68. Hint: Change from spherical to rectangular coordinates and use the dot product to compute the angle. X6)

Compute the volume of the intersection of the three cylinders in the discovery project on page 1076. Download Solutions.

Use Newton's Law of Gravitation to estimate the gravitational force between the earth and the moon.

## **GRADE STATISTICS**

This section gives you an idea of how your performance relates to that of the other students.

#### Homework

| Section 3          | HW<br>1 | HW<br>2 | HW<br>3 | HW<br>4 | HW<br>5 | HW<br>6 | HW<br>7 | HW<br>8 | HW<br>9 | HW<br>10 | HW<br>11 | HW<br>12 | HW<br>13 | HW<br>14 | HW<br>15 |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|----------|----------|----------|----------|----------|----------|
| Average<br>raw %   | 84.2    | 85.4    | 89.2    | 89.3    | 92.6    | 76.6    | 87.7    | 87.1    | 96.7    | 94.6     | 83.6     | 82.3     | 76.3     | 89.2     | 89.4     |
| Std. dev.<br>raw % | 19.8    | 16.1    | 10.5    | 15.1    | 9.3     | 22.2    | 13.5    | 16.0    | 10.2    | 9.2      | 13.2     | 16.0     | 19.9     | 16.4     | 13.0     |
|                    | 1       |         |         |         |         |         | 1       | 1       | 1       |          |          |          |          |          |          |
| Section 4          | HW<br>1 | HW<br>2 | HW<br>3 | HW<br>4 | HW<br>5 | HW<br>6 | HW<br>7 | HW<br>8 | HW<br>9 | HW<br>10 | HW<br>11 | HW<br>12 | HW<br>13 | HW<br>14 | HW<br>15 |
| Average<br>raw %   | 84.1    | 80.3    | 89.0    | 86.7    | 90.9    | 76.9    | 90.2    | 81.5    | 97.3    | 91.3     | 81.7     | 80.0     | 79.0     | 90.6     | 83.0     |
| Std dev            |         |         |         |         |         |         |         |         |         |          |          |          |          |          |          |

#### QUIZZES

| Section<br>3          | Quiz<br>1 | Quiz<br>2 | Quiz<br>3 | Quiz<br>4 | Quiz<br>5 | Quiz<br>6 | Quiz<br>7 | Section<br>4          | Quiz<br>1 | Quiz<br>2 | Quiz<br>3 | Quiz<br>4 | Quiz<br>5 | Quiz<br>6 | Quiz<br>7 |
|-----------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Average<br>raw %      | 59.4      | 62.1      | 40.0      | 66.6      | 61.6      | 72.2      | 75.0      | Average<br>raw %      | 60.5      | 64.1      | 54.5      | 74.7      | 75.7      | 70.9      | 74.6      |
| Std.<br>dev.<br>raw % | 26.8      | 24.6      | 29.5      | 34.1      | 37.3      | 27.2      | 18.9      | Std.<br>dev.<br>raw % | 27.3      | 25.6      | 29.2      | 27.1      | 34.3      | 28.0      | 16.2      |

Midterm

79.44

18.49

3

Final

Exam

79.35

15.82

#### EXAMS

| Section 3             | Midterm<br>1 | Midterm<br>2 | Midterm<br>3 | Final<br>Exam | Section 4             | Midterm<br>1 | Midterm<br>2 |
|-----------------------|--------------|--------------|--------------|---------------|-----------------------|--------------|--------------|
| Average<br>curved %   | 78.47        | 82.06        | 78.30        | 79.19         | Average<br>curved %   | 78.59        | 83.53        |
| Std. dev.<br>curved % | 13.04        | 14.60        | 17.75        | 13.19         | Std. dev.<br>curved % | 12.68        | 13.23        |

#### **6 WEEK GRADES**

| Section 3 | Α | В | С  | D | F | Section 4 | Α | В  | С  | D | F |
|-----------|---|---|----|---|---|-----------|---|----|----|---|---|
| #         | 6 | 8 | 11 | 9 | 5 | #         | 4 | 11 | 14 | 2 | 8 |

### **FINAL GRADES**

| Section 3 | Α | В | С | D | F | Section 4 | А | В  | С | D | F |
|-----------|---|---|---|---|---|-----------|---|----|---|---|---|
| #         | 9 | 9 | 7 | 7 | 1 | #         | 8 | 11 | 9 | 3 | 3 |

## DISCLAIMER

The syllabus may be subject to future changes and it is your responsibility to be informed. Any change of the syllabus will be announced in class and appear on the present web page.